

Montessori at Roseborough

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Mount Dora, FL 32757
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Walking Field Trip Form

2017/2018 School Year

I grant permission for my child, _____, to participate in walking field trips off the school campus throughout the year (2017-2018).

Signature of parent or Guardian

Date

Discipline Policy

There are only three important rules in the classroom. The three rules are: we do not hurt, destroy, or disturb. If a child is having difficulty following the rules, he or she first is reminded quietly, then redirected by being asked what work he or she would like to choose. We have found this method to be very effective. If the problem persists, the child is removed from the setting temporarily to think about what he or she would like to do depending on the situation. They are then given the choice of going back to work when ready.

While on the playground we allow the children to interact freely. Often they settle their own disagreements. We do step in if the play or actions could result in injury to anyone. Specific rules for using playground equipment are taught and enforced. Children may not be denied active play as a consequence of misbehavior. Methods of discipline practices will not include the use of spanking or other forms of physical punishment, nor should they be associated with food, rest, and/or toileting. Discipline methods permitted are age appropriate and constructive.

Our classrooms are social environments. The children are engaged not only in academic learning but also in learning the rules of social interaction. This is not possible in an environment that inhibits interaction between students. As long as an interaction does not hurt, disrupt, or disturb, it is allowed.

Signature of parent or Guardian

Date

“A child's liberty should have as its limit the interests of the group to which he belongs. Its form should consist in what we call good breeding and behavior. We should therefore prevent a child from doing anything which may offend or hurt others, or which is impolite or unbecoming. But everything else, every act that can be useful in any way whatever, may be expressed.”

-Maria Montessori, *The Discovery of the Child*, chapter 3, page 51.